

Early Years Practitioner

Overview

Job Purpose:

To work as part of team, planning and organising activities and experiences for a group of children aged between 2 and 5 years to facilitate their all-round development, enabling them to reach their full potential.

Main Duties

This job description indicates the range of duties involved and is not intended to be all-inclusive and requires the post-holder to be flexible and show initiative. The post holder may perform other related duties as required to meet the ongoing needs of the school.

- To promote the philosophy of 'learning through play'.
- To work within the Early Years Foundation Stage curriculum framework.
- To plan prepare and participate in a range of activities that promote each child's physical, intellectual, and emotional needs to enable each child to reach their full potential.
- To participate in creating a child's learning journey using Tapestry online journal.
- To implement activities which encourage linguistic and social interaction between the children and other adults.
- To communicate with parents/carers about the day to day needs of the children by fostering parental involvement and encouraging positive parenting skills.
- To help children acquire self-help skills including dressing, feeding, toilet training, and an awareness of personal hygiene.
- To attend staff and department meetings as appropriate.
- To help ensure that the nursery meets safety and hygiene requirements and to report any issues to a senior member of staff.
- To be aware of and comply with the school Safeguarding Policy, confidentiality, procedures, and other Whole School and EYFS policies.
- To keep up to date with the developments in childcare and parent education through regular training as appropriate.

Person Specification	
Qualifications	
GCSE Maths and English grade 5 or equivalent and above	Essential
Full and relevant minimum Level 2 Early Years Educator/childcare/Early Years related qualification	Essential
Paediatric First Aid Qualification	Essential
Experience	
Experience or knowledge of working in a school environment	Desirable
Experience or knowledge of working in a Nursery environment	Essential
Experience of running extra-curricular activities desirable but not essential.	Desirable
Personal Attributes	
<ul style="list-style-type: none"> • A commitment to safeguarding and promoting the welfare of children and young people. • High levels of personal and professional integrity. • High degrees of self-confidence, personal energy, and dynamism. • Personal warmth, good rapport with pupils, colleagues, and parents. • Appropriate levels of personal presentation • The ability to see the best in everything. • Team player. • Flexibility. • Good sense of humour and likes to have fun. 	
<p>All positions are subject to an Enhanced Disclosure and Barring check from the Disclosure and Barring Service (DBS) and shortlisted candidates will be subject to an online check.</p>	