

## Early Years Practitioner

### Overview

#### Job Purpose:

To work as part of team, planning and organising activities and experiences for a group of children aged between 2 and 5 years to facilitate their all-round development, enabling them to reach their full potential.

### Main Duties

This job description indicates the range of duties involved and is not intended to be all-inclusive and requires the post-holder to be flexible and show initiative. The post holder may perform other related duties as required to meet the ongoing needs of the school.

- To promote the philosophy of 'learning through play'.
- To work within the Early Years Foundation Stage curriculum framework.
- To plan prepare and participate in a range of activities that promote each child's physical, intellectual, and emotional needs to enable each child to reach their full potential.
- To participate in creating a child's learning journey using Tapestry online journal.
- To implement activities which encourage linguistic and social interaction between the children and other adults.
- To communicate with parents/carers about the day to day needs of the children by fostering parental involvement and encouraging positive parenting skills.
- To help children acquire self-help skills including dressing, feeding, toilet training, and an awareness of personal hygiene.
- To attend staff and department meetings as appropriate.
- To help ensure that the nursery meets safety and hygiene requirements and to report any issues to a senior member of staff.
- To be aware of and comply with the school Safeguarding Policy, confidentiality, procedures, and other Whole School and EYFS policies.
- To keep up to date with the developments in childcare and parent education through regular training as appropriate.

<b>Person Specification</b>	
<b>Qualifications</b>	
GCSE Maths and English grade 5 or equivalent and above	Essential
Full and relevant minimum Level 2 Early Years Educator/childcare/Early Years related qualification	Essential
Paediatric First Aid Qualification	Essential
<b>Experience</b>	
Experience or knowledge of working in a school environment	Desirable
Experience or knowledge of working in a Nursery environment	Essential
Experience of running extra-curricular activities desirable but not essential.	Desirable
<b>Personal Attributes</b>	
<ul style="list-style-type: none"> <li>• A commitment to safeguarding and promoting the welfare of children and young people.</li> <li>• High levels of personal and professional integrity.</li> <li>• High degrees of self-confidence, personal energy, and dynamism.</li> <li>• Personal warmth, good rapport with pupils, colleagues, and parents.</li> <li>• Appropriate levels of personal presentation</li> <li>• The ability to see the best in everything.</li> <li>• Team player.</li> <li>• Flexibility.</li> <li>• Good sense of humour and likes to have fun.</li> </ul>	
<p>All positions are subject to an Enhanced Disclosure and Barring check from the Disclosure and Barring Service (DBS) and shortlisted candidates will be subject to an online check.</p>	