

Academic Performance Statement

The BPS vision is a school that challenges, develops and nurtures every child, where every child is free to be themselves. We constantly strive to change and to improve, to deliver a modern education that prepares our children for an exciting future, encouraging them to aim high and dream big.

We demand the highest teaching standards from our staff and use the very best learning methods to:

- Place the welfare and wellbeing of children at the heart of all we do
- Provide outstanding pastoral care, so each child feels happy, safe, valued and respected
- Achieve exceptional academic standards, giving each child the opportunity to gain access to their first choice senior school
- Deliver a diverse, enriched and imaginative curriculum that grows confidence, inspires interest, stimulates ambition and brings out the best in our children
- Enable the children to work both independently and collaboratively
- Deliver high quality learning that's motivating, rewarding and fun, and ultimately leads to success
- Offer a broad spectrum of activities from music and sport to performing arts and outdoor education
- Our small class sizes ensure all children receive individual attention from staff yet still have the opportunity to build strong friendship groups. Staff, including specialist teachers, work closely with each child to help them achieve and thrive.

We inspire the children to try new things in the classroom, on the sports field and in our creative and performing arts studios, broadening their experiences and ensuring each child has the opportunity to develop and discover new talents through joyful exploration.

End of Key Stage Results – 2022-23

- A variety of internal assessments are used to inform teaching and learning. These assessments are intended to facilitate academic progress and the evaluation of that progress against relevant national norms.
- Children at BPS do not sit the SATs assessments but the assessments that we use are comparable.
- Academic achievement is progressive i.e. we would expect that the results for Key Stage 2 would show a cumulative improvement on the results in Key Stage 1 as each child moves through their educational journey with us.
- Our year groups are small and one child can represent a significant proportion of the cohort.
- BPS is not academically selective on entry and each cohort has a range of academic ability and neuro diversities represented. We are proud that our results compare favourably with academically selective schools.

Year 6 (Key Stage 2)

	BPS	National (SATs)
Maths:		
Children working at or above the age-related expectation:	90%	73%
Children working at greater depth:	48%	24%
Reading:		
Children working at or above the age-related expectation:	97%	73%
Children working at greater depth:	62%	29%

Year 5 Cognitive Ability Tests (CATs)

At or above the national average	100%
Highly above the national average	65%
Exceptionally above the national average	41%

Year 2 (Key Stage 1)

Maths:	BPS	National
Children working at or above the age-related expectation:	89%	72%
Children working at greater depth:	33%	16%

Reading:		
Children working at or above the age-related expectation:	100%	69%
Children working at greater depth:	48%	19%

These results show that BPS has twice the number of children working at greater depth compared with children of the same age, nationally. This is consistent across all age groups and from year to year.

Year 1 – Phonics Screening

Children working at or above the age-related expectation:	84%	79%
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In the Early Years Framework children are assessed on achieving a 'Good Level of Development', which requires meeting expected levels in the Personal and Social, Communication and Language, Physical Development, Literacy and Maths areas of the framework. At BPS children access a broad specialist curriculum including PE, Music, Languages, Cookery and outdoor learning alongside the EYFS.

EYFS

Children achieving a 'Good Level of Development':	77%	67%
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Future Schools – 2022-23

Banstead Prep isn't a feeder for any particular school, we believe in the right school for each individual. Of the children leaving Year 6, 97% were offered their first or second choice destination school. Preparation starts from an early stage, and we work with parents to identify aspirational but realistic choices.

Schools	Places offered	Scholarships
Belmont	2	
Boxhill School	4	Head's Award
Caterham	3	Academic
Claremont Fan	1	Academic
Dunottar School	5	
Epsom College	3	
Ewell Castle	13	2-Academic
Kingswood House	1	
Laurels	1	
Nonsuch School for Girls	1	
Manor House	1	
Overseas	2	
RGS	1	
St John's Leatherhead	2	2-All Rounder, Dance/Drama
Sutton Grammar School	1	
Sutton High	2	2 – Drama, Sport
Trinity	1 (2 at 10+)	2- Music & Academic, 1 - Music
Wallington Boys	1	
Whitgift	2	
Worth	1	
Total	50	12