



Academic Performance Statement June 2026

Banstead Prep aims to be a school that challenges, develops and nurtures every child, where every child is free to be themselves and flourish. We strive constantly to improve, delivering a modern education that prepares children for an exciting future, encourages them to aim high, dream big and supports them to achieve their full potential. As a proudly non-selective school, we welcome children with a wide range of strengths, interests, abilities and needs. **We do not assess children academically before joining us.** Our focus is on understanding each child's starting point and helping them make exceptional progress throughout their journey with us.

We believe that success looks different for every child. Whether a child is working below age-related expectations, has additional learning needs, is neurodiverse, is achieving broadly in line with expectations, or is academically gifted, our ambition remains the same: to ensure every child is challenged, supported and empowered to make the very best progress possible.

We demand the highest standards of teaching and learning from our staff and use evidence-informed approaches to:

- Place the welfare and wellbeing of children at the heart of all we do
- Provide outstanding pastoral care, where each child feels happy, safe, valued and respected
- Deliver exceptional academic outcomes through a personalised approach that enables children of all abilities to thrive
- Identify and remove personal barriers to learning
- Support children to develop our learner powers of resilience, adaptability, collaboration, independence, curiosity, communication, pride and leadership
- Stretch and inspire the most able learners, encouraging intellectual curiosity, creativity and ambition
- Provide motivating, rewarding and engaging learning experiences that foster a life-long love of learning
- Deliver high-quality learning that is motivating, rewarding and fun, and ultimately leads to success
- Offer a broad spectrum of activities from music and sport to performing arts and outdoor education
- Ensure that all staff, including specialist teachers and inclusion professionals, work closely with each child to help them achieve and thrive

We inspire the children to try new things in the classroom, on the sports field and in our creative and performing arts spaces, broadening their experiences and ensuring each child can develop and discover new talents through joyful exploration.

End of Key Stage Results – 2025-2026

A variety of internal assessments are used to inform teaching and learning. These assessments are intended to facilitate academic progress and the evaluation of that progress against relevant national norms.

- Children at BPS do not sit the SATs assessments but the assessments that we use are comparable and we use the bandings for 'age related' as stated by GL Assessment.
- Academic achievement is progressive i.e. we would expect that the results for Key Stage 2 would show a cumulative improvement on the results in Key Stage 1 as each child moves through their educational journey with us.
- Our cohorts are relatively small, meaning that individual pupils can have a significant impact on overall percentages.
- BPS is academically non-selective on entry and each cohort has a range of academic ability and neuro diversities represented. We are beyond proud that our results compare favourably with academically selective schools.
- We are also particularly proud that pupils with additional needs, those working below age-related expectations, those achieving in line with expectations and our most able learners all demonstrate positive progress over time.

Academic Profile 2026: The combination of high attainment and strong progress across the full ability range means that by the time pupils leave, BPS outcomes compare extremely favourably with many academically selective schools, despite serving a fully diverse intake of pupils.

Year 6 (Key Stage 2)

	BPS	2025 National (SATs)*
Combined Reading Writing and Maths		
Children working at or above the age-related expectation	82%	62%
Children working at greater depth	49%	8%
Maths:		
Children working at or above the age-related expectation:	95%	74%
Children working at greater depth:	62%	26%
Reading:		
Children working at or above the age-related expectation:	90%	75%
Children working at greater depth:	72%	33%
Writing		
Children working at or above the age-related expectation:	87%	72%
Children working at greater depth	54%	13%
Science		
Children working at or above the age-related expectation:	92%	82%
Children working at greater depth	69%	N/A

Year 5 Cognitive Ability Tests (CATs)

At or above the national average	94%
Highly above the national average	74%

Year 2 (Key Stage 1)

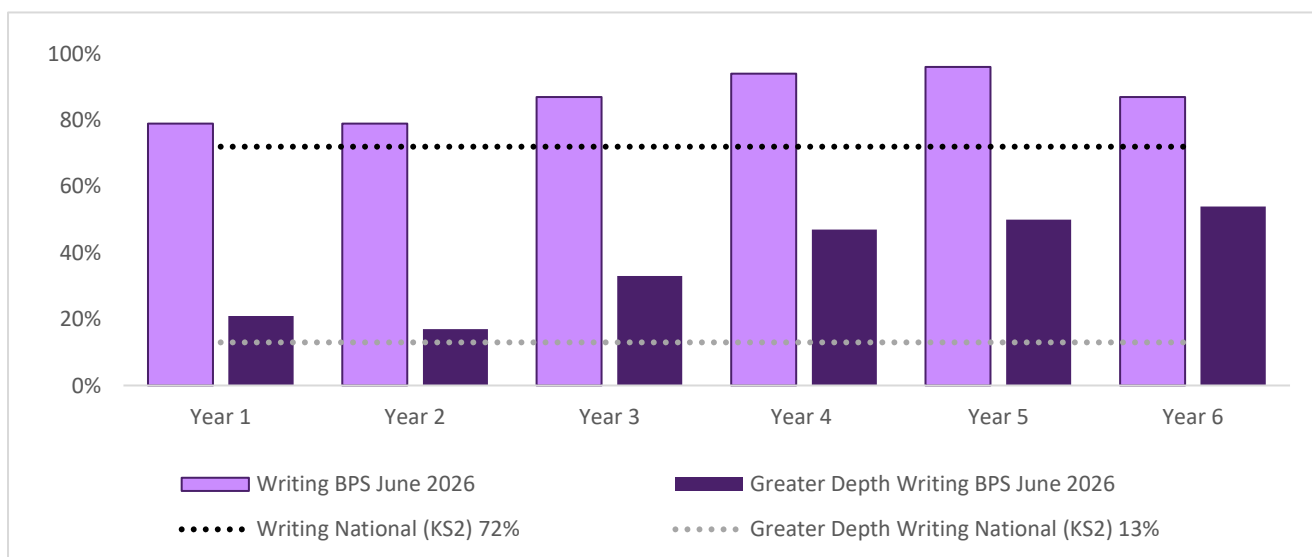
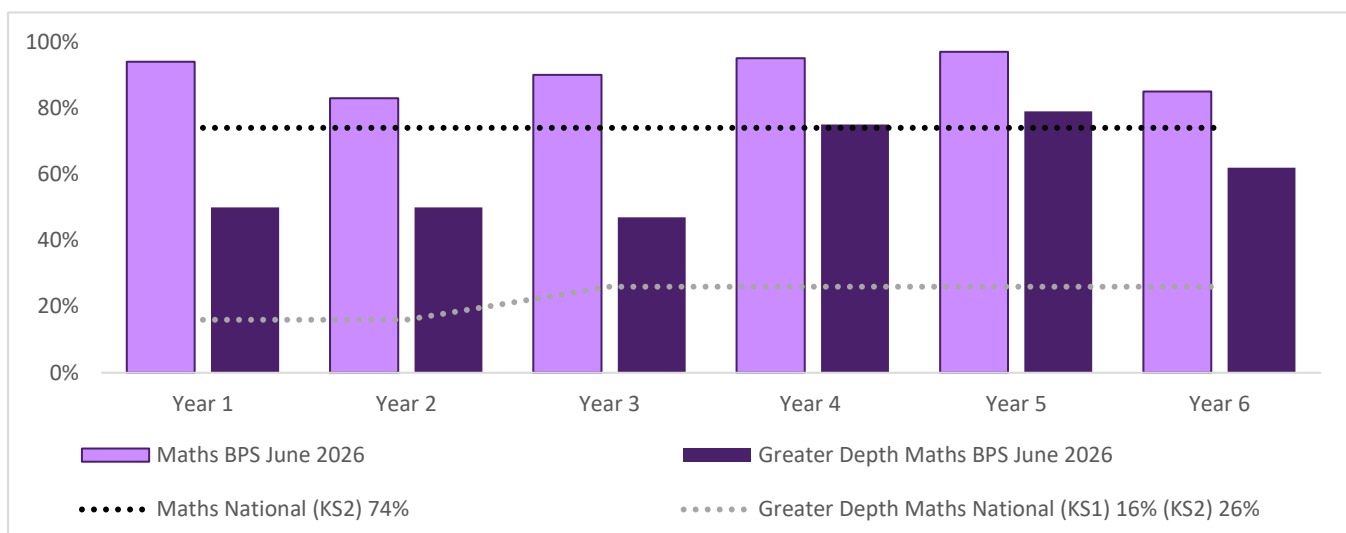
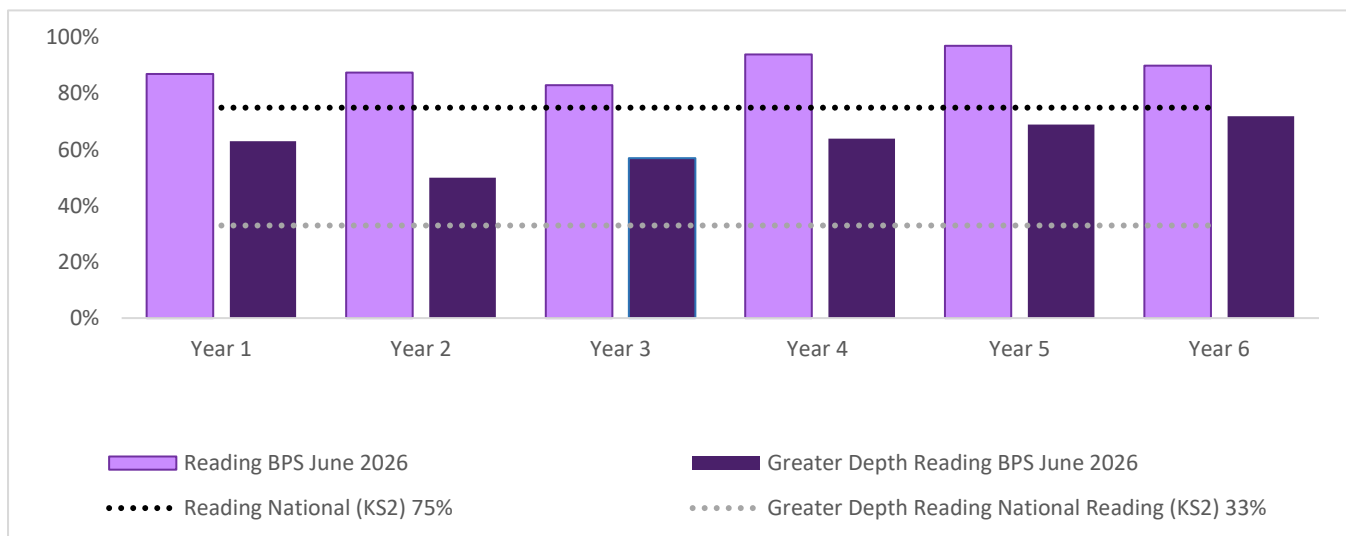
	BPS	National*
Maths:		
Children working at or above the age-related expectation:	83%	74%
Children working at greater depth:	50%	16%
Reading:		
Children working at or above the age-related expectation:	88%	75%
Children working at greater depth:	50%	33%

* Key Stage 1 assessments became non-statutory in 2023/2024, data is from previously published national figures. Key Stage 2 results have not yet released for 2026

Year 1 – Phonics Screening

Children working at or above the age-related expectation:	75%	80%
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Academic Profile 2026:



Future Schools – 2025-2026

Banstead Prep isn't a feeder for any particular school, we believe in the right school for each individual. Of the children leaving Year 6, 92% were offered their first or second choice destination school. Preparation starts from an early stage, and we work with parents to identify aspirational and realistic choices.

Name	School type	Offers	Scholarships
Nord Anglia International School, Abu Dhabi	Independent	1	
Ardingly	Independent	2	Music
Carshalton Girls	State	1	
Caterham	Independent	11	Academic (2), Drama (2), Sport
Cheam	State	1	
Christ's Hospital	Independent	waiting list	
City of London Freemen's School (CLFS)	Independent	8	Sport, Drama
Cranmore	Independent	1	Art
Croydon High	Independent	1	Academic
Downsend	Independent	2	Academic, Future Skills
Dunnotar	Independent	12	Academic, Performing Arts, Music
Epsom College	Independent	5	Music (3), Academic, Drama
Glyn School	State	2	
Harris Academy Sutton	State	3	
Abu Dhabi International School (AIS)	Independent / Overseas	1	
Nonsuch High School	Grammar	1	
Paddington Academy	State	1	
Queen Elizabeth Dubai	Ind. Overseas	1	
Royal Alexandra and Albert	State	2	
Reigate Grammar School	Grammar	6	Academic (4), Performing Arts, Sport
RGS Surrey Hills	Independent	7	Academic (2), Sport
Royal Russell	Independent	1	
St Andrews Catholic	State	1	
St John's School	Independent	10	Academic
Sutton Grammar	Grammar	1	
Sutton High	Independent	3	Academic
Trinity	Independent	2	Academic
Wallington Girls	Grammar	1	
Whitgift	Independent	waiting list	
Wilsons	Grammar	1	
Wimbledon High	Independent	1	
Woldingham	Independent	3	
Total		93	32