

Academic Performance Statement

The BPS vision is a school that challenges, develops and nurtures every child, where every child is free to be themselves. We constantly strive to change and to improve, to deliver a modern education that prepares our children for an exciting future, encouraging them to aim high and dream big.

We demand the highest teaching standards from our staff and use the very best learning methods to:

- Place the welfare and wellbeing of children at the heart of all we do
- Provide outstanding pastoral care, so each child feels happy, safe, valued and respected
- Achieve exceptional academic standards, giving each child the opportunity to gain access to their first choice senior school
- Deliver a diverse, enriched and imaginative curriculum that grows confidence, inspires interest, stimulates ambition and brings out the best in our children
- Enable the children to work both independently and collaboratively
- Deliver high quality learning that's motivating, rewarding and fun, and ultimately leads to success
- Offer a broad spectrum of activities from music and sport to performing arts and outdoor education
- Our small class sizes ensure all children receive individual attention from staff yet still have the opportunity to build strong friendship groups. Staff, including specialist teachers, work closely with each child to help them achieve and thrive.

We inspire the children to try new things in the classroom, on the sports field and in our creative and performing arts studios, broadening their experiences and ensuring each child has the opportunity to develop and discover new talents through joyful exploration.

End of Key Stage Results – 2021-22

A variety of internal assessments are used to inform teaching and learning. These assessments are intended to facilitate pupil progress and the evaluation of that progress against relevant national norms. Children at BPS do not sit the SATs assessments and so comparative information is supplied below.

Year 6 (Key Stage 2)

	BPS	National
Maths:		
Children working at or above the age-related expectation:	96%	71%
Children working at greater depth:	73%	23%
Reading:		
Children working at or above the age-related expectation:	100%	74%
Children working at greater depth:	77%	28%

Year 2 (Key Stage 1)

	BPS	National
Maths:		
Children working at or above the age-related expectation:	71%	70%
Children working at greater depth:	57%	16%
Reading:		
Children working at or above the age-related expectation:	79%	68%
Children working at greater depth:	55%	18%

Year 1 – Phonics Screening

Children working at or above the age-related expectation: **96%** 85%

EYFS

Children achieving a good level of development: **83%** 72%

Gender Breakdown: % reaching target for expected age or above in June 2022

	Reading			Writing			Maths			
	Boys	Girls		Boys	Girls		Boys	Girls		
Yr 1	86%	78%		Yr 1	93%	89%		Yr 1	93%	89%
Yr 2	68%	92%		Yr 2	68%	92%		Yr 2	77%	67%
Yr 3	94%	100%		Yr 3	69%	91%		Yr 3	100%	100%
Yr 4	100%	N/A		Yr 4	88%	N/A		Yr 4	100%	N/A
Yr 5	83%	83%		Yr 5	83%	83%		Yr 5	89%	92%
Yr 6	85%	89%		Yr 6	92%	78%		Yr 6	85%	78%

Future Schools – 2021-22

Banstead Prep isn't a feeder for any particular school, we believe in the right school for each individual. Of the children leaving Year 6, 79% were offered their first-choice destination school. Preparation starts from an early stage and we work with parents to identify aspirational but realistic choices.

Schools	Offers Made 2022
Caterham	3
Cedars	1
CLFS	1
Dunottar	4
Epsom College	1
Ewell Castle	3
Kingswood House	2
Lingfield College	2
RGS	1
Royal Russell	1
St Johns	3
Whitgift	1
Woldingham	1
Worth	3
State (Grammar)	5 (2)

Scholarships	Number Awarded
Caterham Heads Award	1
Royal Russell (Academic)	1
Ewell Castle (Academic)	1
Whitgift (Drama)	1

This document is made available to current and prospective parents on the school website www.bansteadprep.com



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PREPARATORY
SCHOOL

This document is reviewed annually by the Deputy Headteacher or as events or legislation change requires. The next scheduled date for review is September 2023.